

Bass River Township Elementary School District

Teacher Evaluation System

SY 2009 – 2010

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Bass River Township Elementary School District's policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality Concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than 10 teachers in a school.

Section 1

Description of Teacher Evaluation System

- A. The evaluation process consists of two main components. The first is the formal evaluation which occurs randomly at any time during the school year. This includes a formal observation by the superintendent, conferencing between the superintendent and teacher, review of lesson plans, review of professional development activities, review of the teacher's Professional Development Plan, and a formal written report by the superintendent.
The second component of the process is the summative evaluation. This evaluation occurs toward the end of the school year. The results are used to make personnel decisions such as teaching assignments, continuing employment decisions, and tenure decisions. The results are also used to create a professional development plan for the teacher and to schedule professional development activities for the teacher to participate in.
- B. Tenured teachers are formally evaluated one time per year. They also receive a summative evaluation toward the end of the school year. Non-tenured teachers receive three formal observations per year. They also receive a summative evaluation toward the end of the school year.
- C. Informal walk-through observations, weekly checks of lesson plans, and superintendent/teacher conferencing occurs all throughout the school year.

Section 2
Evaluation Outcome Tables

Bass River Township Elementary School District
Teacher Evaluation Results
SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in district	Percent of teachers in district meeting these criteria
14	14	100%

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Teacher Evaluation Results
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Principal Evaluation System

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The principal in the Bass River Township Elementary School District fulfills the dual role of principal and superintendent. The principal is evaluated as a superintendent only. Therefore, there are no principal evaluations completed in the district.