

## 2012-2013 Progress Targets Action Plan

<b>SCHOOL CODE: 050</b>	<b>SCHOOL NAME: Bass River Township Elementary School</b>
<b>Content Area:</b>	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Intervention(s) to be implemented:</b>	
<b>Subgroup(s) Targeted for Intervention:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input checked="" type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> <small>(Indicate "N/A" if school does not receive Title I funds)</small>	\$0

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Implement the use of NWEA MAP testing to provide more specific Student performance data.	Superintendent, Classroom Teachers		Oct, Feb, May
2	Implement the use of a new curriculum aligned to the CCCS.	Superintendent, Classroom Teachers		On-going
3	Continue to implement new LAL instructional materials and the Wilson Foundations program for students in grades K and 1 who have special needs.	Superintendent, Classroom Teachers, Special Education Teacher		On-going
4	Continue PLC meetings, both in district and inter-district, and continue to participate in professional development activities.	Superintendent, Certificated Staff		On-going
5	Institute the use of flexible grouping of students using MAP Assessment data to maximize instructional time.	Superintendent, Certificated Staff		Feb 13 – June 13

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	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Implement the use of NWEA MAP testing to provide more specific student performance data.	Superintendent, Classroom Teachers		Oct, Feb, May
2	Implement the use of a new curriculum aligned to the CCCS.	Superintendent, Classroom Teachers		On-going
3	Review new math instructional materials for adoption in the 2013-2014 school year.	Superintendent, Classroom Teachers		June 2013
4	Continue PLC meetings, both in district and inter-district, and continue to participate in professional development activities.	Superintendent, Certificated Staff		On-going
5	Institute the use of flexible grouping of students using MAP Assessment data to maximize instructional time.	Superintendent, Certificated Staff		Feb 13 – June 13